



RE Curriculum Intent

How Religious Education links to our school vision

As a school we aim for all staff and pupils to spur each other on with love and to flourish in all aspects of life. Within Religious Education this means encouraging each other to ask big questions, aspiring to grow in knowledge about what people worldwide believe and how this makes a difference to how they live their lives.

Intent

Religious Education at St Nicholas enables every child to grow and flourish and we offer a multidisciplinary approach to the curriculum which allows students to view religion from a variety of perspectives.

By the end of their time at school, all our children will have the opportunity to study RE through a variety of 'lenses' such as psychology, philosophy, sociology and theology. They will find out about peoples' worldwide views enabling them to see how different people believe and how this impacts their lives. They will have the opportunity to study a range of world religions and non-religious worldviews and we are committed to ensuring that our RE curriculum is up to date on current thinking.

Religious education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, oneself and the nature of reality, issues of right and wrong and what it means to be human. It challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

As a school we celebrate all faiths and cultures and aim that pupils have a breadth of understanding to equip them for the future. We strive for our pupils to become well-rounded members of society, which has its foundation truly set in the values of respect, forgiveness, truthfulness, generosity, perseverance, trust, friendship, courage, compassion, thankfulness and service.

Implementation

As a school we follow 'The Understanding Christianity' materials and 'The Emmanuel Project'. These materials support teachers to cover all faiths. The Understanding Christianity approach to teaching builds up pupils' encounters with biblical concepts through texts, art and artefacts.



St Nicholas C of E (VA) Primary School and Nursery

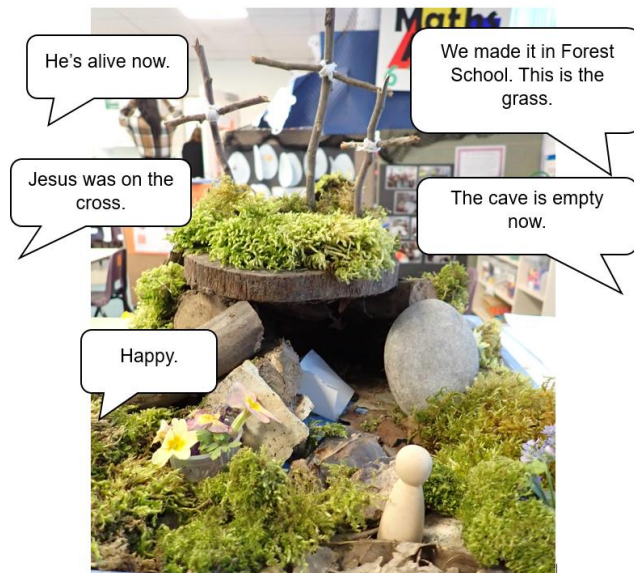
As pupils progress through school they will look at seven strands: God, creation and fall, people of God, incarnation, gospel, salvation and kingdom of God. A number of these strands are revisited throughout the school. Thus providing the pupils with the building blocks to develop a deeper understanding of Christianity. We use Suffolk 'Emanuelle Project' which follows an engage, enquire, explore, evaluate and express cycle. It allows pupils to develop the knowledge and theology behind the world faiths. Each class creates an RE journey book which documents discussions and activities, allowing pupils the opportunity to share their voice.

Impact

As a result of our vision and curriculum, children at St. Nicholas are enthusiastic about RE lessons, resulting in all children flourishing, throughout all key stages. Children are becoming aware of a range of world religions and non-religious worldviews and how Christianity, as one of these, fits into their lives. We measure our impact through monitoring of RE books, learning walks, teacher and pupil voice and interaction during school and class collective worship. We celebrate children's work within class and around the school and children come together collectively each day.



Epiphany



Easter in Nursery