



Age-Related Expectations (ARE) for Year 2 Maths

Number – Number and Place Value

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- Recognise the place value of each digit in a two-digit number (tens and ones).
- Identify, represent and estimate numbers using different representations, including the number line.
- Compare and order numbers from 0 up to 100.
- Read and write numbers to at least 100 in numerals and words.
- Use $<$, $>$, $=$ signs correctly.

Number – Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently and derive related facts to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - A two-digit number and ones
 - A two-digit number and tens
 - Two two-digit numbers
 - Adding three one-digit numbers
- Show that addition of two numbers can be done in any order (commutative) and subtraction cannot.
- Recognise and use the inverse relationship between addition and subtraction.
- Solve problems using addition and subtraction.

Number – Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- Calculate mathematical statements for multiplication and division within the times tables.
- Show that multiplication of two numbers can be done in any order and division cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and number facts.

Number – Fractions

- Recognise, find, name and write fractions:
 - $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions, e.g. $\frac{1}{2}$ of 6 = 3.
- Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Measurement

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm), mass (kg/g), temperature ($^{\circ}\text{C}$), capacity (litres/ml).
- Compare and order measurements using $>$, $<$ and $=$.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money, including giving change.
- Compare and sequence intervals of time.
- Tell and write the time to five minutes, including quarter past/to the hour; draw the hands on a clock.
- Know the number of minutes in an hour and hours in a day.

Geometry – Properties of Shapes

- Identify and describe the properties of 2D shapes, including the number of sides and line of symmetry.
- Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.
- Identify 2D shapes on the surface of 3D shapes (e.g. circle on a cylinder).



- Compare and sort common 2D and 3D shapes and everyday objects.

Geometry – Position and Direction

- Use mathematical vocabulary to describe position, direction and movement:
 - including movement in a straight line and distinguishing between rotation as a turn.
 - Use terms: left and right, clockwise and anticlockwise.
 - Know quarter, half, and three-quarter turns.

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and tables.
- Ask and answer simple questions by counting the number of objects in each category.
- Ask and answer questions about totalling and comparing data.



Age-Related Expectations (ARE) for Year 2 Writing

Composition

- Write **coherently** for different purposes, including narratives, real events, poetry, and simple instructions.
- Plan or say out loud what they are going to write about.
- Compose sentences orally before writing, and sequence them logically.
- Re-read and **check their writing** makes sense and is appropriate for the purpose.
- Begin to **make simple improvements** to writing (e.g., add or remove words).

Vocabulary, Grammar, and Punctuation

- Use **capital letters, full stops, question marks, and exclamation marks** correctly.
- Begin to use **commas in a list**.
- Use **apostrophes for contractions** (e.g., don't, I'm).
- Use **subordination** (using 'because', 'when', 'if') and **coordination** (using 'and', 'but', 'or') to join clauses.
- Use **expanded noun phrases** (e.g., the bright red car).
- Use **past and present tense consistently**.
- Use **capital letters for names, places, and the pronoun 'I'**.

Spelling

- Spell:
 - Common exception words (e.g., people, pretty, Christmas).
 - Words with contracted forms (e.g., can't, I'll, they're).
 - Words using prefixes and suffixes taught so far (e.g., -ment, -ness, -ful, -less, -ly).
- Spell words containing the 40+ phonemes already taught.

Handwriting

- Form lower-case letters **correctly and consistently**.
- Begin to **join letters** for fluency, where appropriate.
- Form capital letters and digits 0–9 correctly.
- Use **spacing between words** that is mostly consistent.



Age-Related Expectations (ARE) for Year 2 Reading

Word Reading

- Continue to apply phonic knowledge to decode unfamiliar words.
- Read most common exception words fluently.
- Read accurately and fluently books matched to phonic ability and re-read for confidence and understanding.
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Comprehension

- Discuss sequence of events and how items of information are related.
- Make inferences on basis of what is said and done.
- Predict based on what has been read so far.
- Retrieve information from texts.
- Discuss favourite words and phrases.
- Recognise simple recurring literary language in stories and poems



Common Exception words- Year 1 and Year 2

Year 1 Words (45 total)

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

Year 2 Words (55 total)

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water