



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>St Nicholas buy into the Stevenage Sporting futures team to give access to a range of sporting activities and regional competitions. It also gives access for training and support to develop staff. We have been able to offer a greater variety of sporting opportunities including boating, climbing activities and speed stacking. We have entered 2 teams into the netball league, including a mixed team for the first time. We have also entered pupils into the county cross country competition, county swimming gala and the Stevenage district football trials.</p> <p>As a whole school we have started the daily mile and this is now firmly embedded into our school day.</p>	<p>To provide further opportunities for KS1 to broaden their sporting activities. To set up and develop an active sporting programme for pupils who attend the after school club. To ensure accurate assessment is carried out throughout the school showing a progression of skills. To source a way of collecting data to measure the impact of the daily mile. To meet the criteria for the gold sports mark.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	41%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>We have changed the swimming provision – Y3 now have swimming lessons for the whole school year. Any children not meeting the requirements will be have extra provision.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,015		Date Updated: 20/04/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>A balanced PE curriculum delivered within the timetable for all Year groups with the support of a PE apprentice and Stevenage Borough football club.</p> <p>Continue to develop and promote – walk to school.</p> <p>Introduce the ‘daily mile’ for all pupils – allowing at least 15mins of additional activity per day.</p> <p>Provide training for 2 lunchtime staff (SSFT) to undertake lunchtime activities.</p>	<p>To encourage more pupils to start the day with a 10minute, safe walk.</p> <p>Identify a course so that all pupils have space to take part.</p>	£500	<p>Class teachers’ subject knowledge and skills up levelled. A wider range of activities available to the children – including cross curricular eg PE and maths, PE and PSHE.</p>	<p>Class teachers’ to use increased knowledge in PE lessons.</p> <p>Fairlands offer parking for parents to allow children a safe walk to school.</p> <p>Daily mile embedded in school day –</p> <p>Identify a logging system so that pupils can track their increased fitness.</p> <p>Assess impact for improved learning and concentration in afternoon lesson.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Year 6 sports ambassadors To work with CR, apprentice and SSFT to promote health/active lifestyle across the school. Ambassadors to take a whole school worship to promote activities being run to KS1 and KS2,</p> <p>To award and present certificates etc on a weekly basis in achievement worship.</p> <p>To purchase new equipment and contribute to the upkeep of existing equipment – including outside areas.</p>	<p>Allow for staff release time to attend training with pupils. To organise lunch-time clubs to encourage less active children to participate. To work with apprentice to set up change for life club. To set up and promote 'Friday Fruit day club'. To celebrate involvement and successes,</p> <p>Ensure all equipment safe and available to pupils.</p>	<p>£180.00</p> <p>£400.00</p>	<p>Last year's ambassadors are winners of Ambassadors of the Year award across the Stevenage/local village schools. St Nicholas won the highly commended SSFT award for our commitment to sport. St Nicholas awarded the Silver Mark for school games. 2 pupils took part in country cross country, 2 pupils entered into county swimming gala, 1 pupil to take part in Stevenage district football trials.</p> <p>Improved and wider arrange of equipment available to allow for more flexibility within lessons and at lunch-time. Purchase of new Lacrosse set so that enough equipment for whole class teaching – adding a further sport to curriculum.</p>	<p>Identify children from current year 5 to take over role next year.</p> <p>To carry out an audit of existing equipment and discuss with staff of any future needs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Termly CPD in a number of different activities available for all staff through SSSF. Upskilling of staff through increased participation of outside involvement from professionals. Chance to shine – cricket Stevenage Borough Silver Stars package.	Y1 – Y6 to take part in 6 lessons, developing age appropriate skills. To develop partnership and provide an opportunity for all age groups to experience PE in a cross curricular way.	£1000.00	Dance twilight held at school to allow for more teachers to take up the opportunity. Increased subject knowledge and confidence for teachers.	To continue to develop partnerships with outside organisations to provide greater opportunities and to support staff to sustain subject knowledge and skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				86%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSFT – to continue to offer a wide range of activities and competitive sporting opportunities. Sports Apprentices To provide more opportunities for those who do not take up additional PE opportunities. To continue our partnership with Fairlands Valley Park. Lunch time dance club run by apprentice and sports ambassadors to encourage younger pupils to	To enter as many opportunities as possible allowing more pupils to be involved. To promote an active and enjoyable life style. To upskill staff who attend the competitions. Complete pupil voice to provide understanding of what pupils enjoy/would like.	£2489.50 £6804.75 £150.00 £2000.00 £200.00	More competitions entered this year with a focus on Y3 and Y4 to broaden experiences and promote a love of sport. Lunchtime sport opportunities increased with 3 clubs available on a weekly basis. Y4 girls took part in Team-up festival.(cricket, golf etc) Y6,Y5,Y4 take part in wide range of outdoor activities including climbing, Zip wire and boating activities, promoting team building	Staff more confident to deliver extra activities. To gain commitment to enter more KS1 pupils for a wider range of activities. A number of pupils now attend out of school dance clubs. One pupil is to attend the Dance World Cup.

experience/take part in additional activities. KS1 and KS2 to take part in mini Olympics. Y4 and Y6 to take part in Bell Boating and Dragon Boating festival	To provide subsidy for parents to ensure all children take up the opportunity. Allow for staff release time to attend festival. To provide additional competitive sporting activities.	£150.00 £200.00	and resilience and experiencing wider opportunities not available within the school setting. KS1 and KS2 entered the dance festival – performing in a theatre to a large audience.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for KS1 and KS2 to enter a wide range of competitive sport facilitated through SSFT and the football league. Virtual (eg speed stacking) and league opportunities delivered in school to promote maximum participation. Netball festival – to enter two teams to allow more players to participate.	Offer a lunchtime football club. Ensure suitable days organised for after school practices for a range of sporting opportunities Introduce netball for boys. Identify staff to run activities and allow for release time to attend sporting activities.	£500 (14574.25)	An increase in number of children attending clubs. (20 attend netball – an increase of 100%) 2 netball teams entered in league – including a mixed team for the first time. Football team performing very well – currently 2 nd in the league.	To introduce a girls football team and identify a member of staff to coach.