

Evidencing the Impact of the Primary PE and Sport Premium

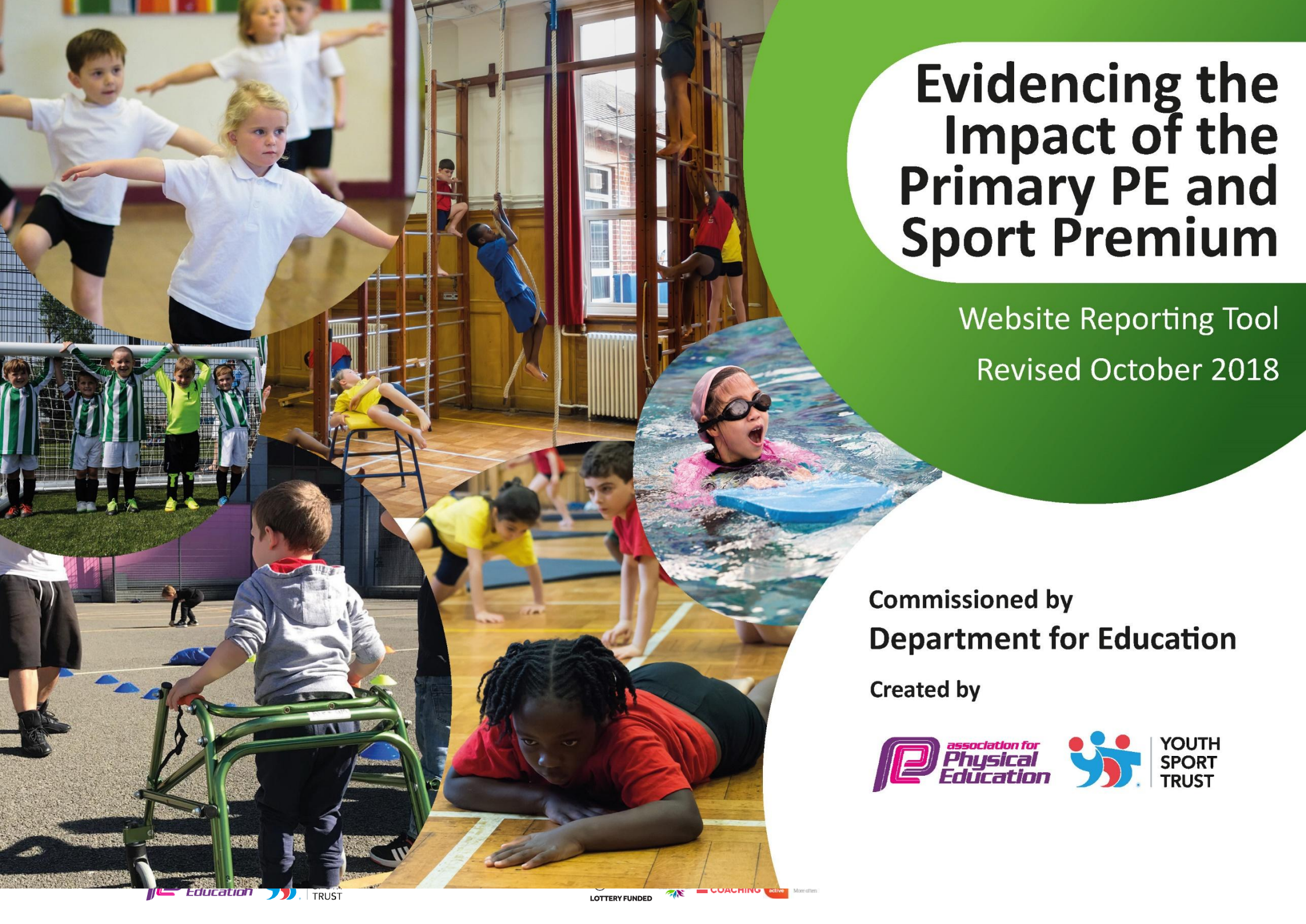
Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: June 2019	Areas for further improvement and baseline evidence of need:
<p>St Nicholas School offers a wide range of sporting activities and regional competitions including boating, climbing, speed stacking, yoga, and swimming. We continue to enter 2 teams into the netball league with both teams currently at the top of their leagues. This year we also developed a girls' football team for the first time who are third in the league, from this 3 girls have been spotted by Stevenage Borough and now also play for them. It has also been a very successful year for the Boys' football team who were champions of their league and have been promoted. St Nicholas School have exceeded themselves in many competition including being in the final for speed stacking and tag rugby. The three teams entered into boating activities achieved 2 semi-final places and a quarter final place.</p> <p>KS1 have broadened their sporting activities by attending cricket festivals, participate with Pudsey, football skills competitions and the introduction of lunch time clubs such as yoga bugs club. They also took part in a mindfulness week with a professional yoga teacher. Nursery now regularly take part in wake and shake.</p> <p>After school club have regular active sessions ranging from circuit training, dancing, and outside circle games.</p> <p>St Nicholas achieved the silver sports mark again last academic year being very close to the meeting the criteria of the gold award.</p>	<p>To upskill staff on supporting children in PE with additional needs.</p> <p>To continue to support after school club when needed to ensure this group of children access extra curricula active lifestyle.</p> <p>To continue to look at ways to support staff in teaching PE</p> <p>To meet the criteria for the gold sports mark.</p> <p>To increase the opportunities for KS1 pupils to attend sporting events</p> <p>To aim to meet the criteria for SSFT KS1 sports mark.</p> <p>To monitor and improve pupils achieving GLD in Reception.</p> <p>To analyse and review the active lives children survey results and implement ways to improve the amount of exercise our less active children take part in.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>69% which is 21 children</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>69% which is 21 children</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>69% which is 21 children</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,320.00	Date Updated: 04/06/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A balanced and varied PE curriculum delivered within the timetable for all year groups with the support of a PE apprentice and Stevenage Borough. Following feedback to implement daily mile at different part of the day and with ways to vary the activity. To continue to promote walk to school. Swimming lessons to continue in Y3 and Y4 – funding available where needed,	To upskill staff in promoting/teaching an active healthy lifestyle. Increase subject knowledge. Link exercise to core subjects eg active maths. Pupil Voice on sports club Allocate areas for KS1 and KS2 All children to fully participate. For children to continue with daily exercise before school. Meet with Fairlands staff to re-negotiate parking facilities for carer’s dropping off. To target children not using park and stride where possible.	£216.00	Adjust accordingly for next year.. Summer term2 pupil questionnaire . Identify children from daily register who rarely walk and support to be more active. More children to regularly walk to school.	To continue with PE apprentice support. To provide more active lunch-time clubs. To look at ways of providing ‘daily mile’ opportunities in the winter when field out of use.

More Year 6 pupils to be able to swim at least 25m before leaving.	6 weeks swimming lessons offered to non/poor swimmers – partially funded.	£80.00	Offer taken up by 5 out of 9 non swimmers % of able swimmers up from 41% to 69% (update July 2019)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Year 6 sports ambassadors To work with CR, apprentice and SSFT to promote health/active lifestyle across the school. Ambassadors to take a whole school worship to promote activities being run to KS1 and KS2, To award and present certificates etc on a weekly basis in achievement worship.</p> <p>To purchase new equipment and contribute to the upkeep of existing equipment – including outside areas.</p> <p>To enter more festivals/competitions .</p>	<p>Allow for staff release time to attend training with pupils. To organise lunch-time clubs to encourage less active children to participate. To work with apprentice to set up change for life club. To set up and promote 'Friday Fruit day club'. To celebrate involvement and successes, Ensure all equipment safe and available to pupils.</p> <p>To give more opportunity to a greater amount of children to take part in a wide range of different sports.</p>	<p>£180.00</p> <p>£700.00</p>	<p>Last year's ambassadors are Runners up for Ambassadors of the Year award across the Stevenage/local village schools. St Nicholas awarded the Silver Mark for school games. 4 pupils selected to take part in county cross country, 2 pupil to take part in Stevenage district football trials. Continued improvement on our successes including: Boys football – winners of the league Netball – top of league Finalists in Tag Rugby Semi finalists in Bell boating/dragon boating /speed stacking/ KS1 Rapid fire cricket</p>	<p>Identify children from current year 5 to take over role next year.</p> <p>To carry out an audit of existing equipment and discuss with staff of any future needs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Termly CPD in a number of different activities available for all staff through SSSF.</p> <p>Upskilling of staff through increased participation of outside involvement from professionals.</p> <p>Chance to shine – cricket Stevenage Borough Silver Stars package.</p> <p>Tag Rugby – Player from Stevenage to upskill staff with knowledge, skills needed and rules.</p> <p>To invest in up to dance resources and training for dance. A whole school programme.</p>	<p>Well being week – introduction to Yoga</p> <p>Y1 – Y6 to take part in 6 lessons, developing age appropriate skills</p> <p>To develop partnership and provide an opportunity for all age groups to experience PE in a cross curricular way.</p> <p>Staff more confident to teach.</p> <p>2 teams to enter competition.</p> <p>Staff to feel more confident in teaching dance offering pupils a varied, active PE curriculum.</p>	1000.00	<p>Increased subject knowledge and confidence for teachers.</p> <p>Teachers attended Twilight for Yoga, netball</p> <p>To review once training has taken place and dance lessons are fully integrated into the PE timetable</p>	To continue to develop partnerships with outside organisations to provide greater opportunities and to support staff to sustain subject knowledge and skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				73.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SSFT – to continue to offer a wide range of activities and competitive sporting opportunities.</p> <p>Sports Apprentice To provide more opportunities for those who do not take up additional</p>	<p>To enter as many opportunities as possible allowing more pupils to be involved.</p> <p>To promote an active and enjoyable life style.</p> <p>To upskill staff who attend the competitions.</p> <p>To support staff in offering a greater range of activities to pupils.</p>	<p>£2339.50</p> <p>£6990.33</p>	<p>More competitions entered this year with a focus on Y4 and KS1 to broaden experiences and promote a love of sport.</p> <p>Lunchtime sport opportunities increased with 3 clubs available on a</p>	<p>Staff more confident to deliver extra activities.</p> <p>To gain commitment to enter more KS1 pupils for a wider range of activities.</p> <p>A number of pupils now attend out of school clubs.</p>

<p>PE opportunities.</p> <p>Stevenage Borough</p> <p>To continue our partnership with Fairlands Valley Park. Lunch time table tennis club and mixed age competitions run by apprentice and sports ambassadors to encourage younger pupils to experience/take part in additional activities.</p> <p>KS1 and KS2 to take part in mini Olympics.</p> <p>Y4 and Y6 to take part in Bell Boating and Dragon Boating festival.</p> <p>Opportunities for other activities such as yoga.</p> <p>Funding towards the cost of travel as required.</p>	<p>To offer more after school sport related clubs To provide the opportunity for a girls football team.</p> <p>To continue with partnership – Trained staff to deliver a programme of activities to every year group over the year (2 classes each half term) Upskill teachers – incorporate other curriculum areas into keeping active.</p> <p>To provide subsidy for parents to ensure all children take up the opportunity.</p> <p>Allow for staff release time to attend festivals and fund cost of activity.</p> <p>To provide additional competitive sporting activities.</p> <p>To provide opportunities to all pupils to attend festivals and sporting competitions.</p>	<p>£1000</p> <p>£1800.00</p> <p>£150.00</p> <p>400.00</p>	<p>weekly basis. Eg Y4/3 took part in speed stacking Y5 entered table tennis competition – new this year.</p> <p>Y6,Y5,Y4 take part in wide range of outdoor activities including climbing, Zip wire and boating activities, promoting team building and resilience and experiencing wider opportunities not available within the school setting.</p>	<p>Complete pupil voice to provide understanding of what pupils enjoy/would like.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>

				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities for KS1 and KS2 to enter a wide range of competitive sport facilitated through SSFT and the football league. (funding for teams entered for football ,netball league) Virtual (eg speed stacking) and league opportunities delivered in school to promote maximum participation. Netball festival – to enter two teams to allow more players to participate.</p> <p>(Funding required to cover staffing/supply in order to achieve all the opportunities)</p>	<p>Offer a lunchtime football club. Ensure suitable days organised for after school practices for a range of sporting opportunities</p> <p>Introduce netball for boys. Identify staff to run activities and allow for release time to attend sporting activities.</p>	<p>£120.00</p> <p>£1600</p>	<p>An increase in number of children attending clubs. (Girls football– mixed netball, speed stacking, table tennis)</p> <p>2 netball teams entered in league – including a mixed team for the second time. Currently top of the league.</p> <p>Football team performing very well –Winners of the league.</p>	<p>To allow for more opportunities for sports leaders to run in-house competitions.</p> <p>Girls football team entered league for first time. – finished 3rd in league.</p>
Total Spend		£16,575.83		