



# St Nicholas C of E (VA) Primary School and Nursery

As a Church of England school, our curriculum is led by our **School Ethos** and our **School Vision**. These permeate all aspects of school life and aim to help every child to flourish by equipping them with a feeling of self-worth, a respectful attitude towards others, an excitement for learning, an enthusiasm for life and an understanding of God

## Curriculum Intent

To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and exceed their individual potential academically, physically, artistically, socially and emotionally.

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever changing community.

To develop the behaviours that learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement, curiosity and a growth mindset.

To understand spirituality in themselves and others, develop social skills, a sense of responsibility and understand society, build a firm set of personal morals, and to engage in the culture they live in and understand the cultures of others.

## Implementation

There is more detail on the implementation of our curriculum on the subject links. Our curriculum is carefully planned to ensure that children's learning is centered around age appropriate skills; an approach we take in all subjects. British Values and opportunities to develop wider understanding of the modern world are threaded through the curriculum, through our value based learning.

In Reading, we teach a guided reading curriculum that covers key skills needed to become a great reader - understanding inference, retrieval of information, authorial intent, understanding of text layout to name a few. Children access author based book collections, the school library, have high quality reading experiences and teachers ensure that children regularly read at home and in school. We also provide regular opportunities for the children to listen to stories read by the class teacher which often extends their vocabulary, comprehension and encourages a joy of reading.

We use the Little Wandle scheme to ensure consistent teaching of phonics across the school.

In Writing, children learn to become great writers through experiencing quality texts. They study a range of texts, covering a variety of genres, each half term, and generate high quality writing opportunities from these. Grammar is taught discreetly and then practiced and applied cross curricular.

In Maths, we create and build upon strong foundations, which enable the children to develop mathematical skills through a consistent Mastery approach. We follow a clear programme of progression supported by an agreed calculation policy.

We use a progressive, skill-based curriculum to ensure all foundation subjects are taught at age appropriate level and through an engaging enquiry format.

In Science we follow an age appropriate framework, centered on the National Curriculum statements, whilst ensuring that we incorporate the 'working scientifically' skills. We have contact with local STEM businesses to enhance science in the real world.

## Impact / achievement

In English, Maths and Science we apply the Department of Education and Herts for Learning ARE statements. We have designed our own skills development overview to ensure all of the foundation subjects are taught at an age appropriate level; this ensures we are able to accurately assess all of our foundation subjects and are able to monitor the progress of every child.

### Learning, Loving, Living in God's Family

*"But I am like an olive tree flourishing in the house of God; I trust in God's unfailing love forever and ever. Psalm 52:8*