

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Pupils have access to wide range of active clubs, at lunch -time and after school.</p> <p>Sports apprentice provided pupils with extra opportunities to take part in sport.</p> <p>Increased opportunity to take part in competitive sport.</p> <p>A range of after school clubs on offer.</p>	<p>Whole school skipping day resulted in more pupils being active at break and lunch-time.</p> <p>Mixed and girls only football leagues and Year 6 and Year 5 netball leagues.</p> <p>Clubs were very well attended and Year 6 mixed football league won the league. Girls' team came third in league. Netball teams entered in league and taking part in festivals.</p> <p>Year 6 girls came 2nd in their league and Y5 came third.</p> <p>Achieved School Games Gold Award.</p>	<p>Limited opportunities for competitive sport and attendance of outside sporting events for KS1</p>	<p>Staff sickness/shortage</p> <p>Transport for pupils to events during the school day difficult for parents/carers.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>We are committed to ensuring everyone develops competence to excel in a broad range of physical activities. We aim to ensure that pupils are physically active for sustained periods of time as well as engage in competitive sports and activities. We aim that all pupils will lead healthy, active lives. At St Nicholas school, PE and sports are a central part of our curriculum both in school and through extra curriculum activities and this has been recognised through the Gold Sports Mark award. The Government is providing each primary school in England with additional funding to improve the sports provision within schools and a detailed report of how this is used is available on the school website. We are active members of the Stevenage Sporting Futures to aid these aims.</p>	<p>All students receive 2 hours of timetabled PE lessons per week. Teachers will strive to ensure all pupils develop a love of PE and movement. Staff will be encouraged to attend a range of subject development training. The school has developed a number of links with outside sport clubs (e.g. Rugby, Cricket, Athletics, football) and professionals support staff, to offer high quality teaching.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Pupils will feel secure and confident, all pupils will know success.  Pupils will be engaged and inspired by a wide and varied curriculum.  All pupils will have the opportunity to attend clubs for their age group.  The school will take part in many competitive and inclusive tournaments and festivals throughout the year.  Less active pupils will be encouraged to take part in tailored opportunities.  The school will offer a range of sporting activities above the curriculum, eg speed stacking, archery and fitness.</p>	<p>Pupil voice  Lesson observations  Diary of extra events available  Active lives survey  Evidence from outside inclusion lead</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>New sports apprentices trained to deliver activities at lunch-time.  All clubs are well attended.  More opportunity for more pupils.  Staff development and training in previous years allow us to sustain and increase the opportunities for pupils at St Nicholas.  Children through to the speed stacking final.  Y5 and Y6 attended Cross Country  New mixed football team attended Autumn Tournament  Y3 Yoga - one off session  Tennis one off for Y1, Y2,  Olympian visit  PE CPD for staff (Gymnastics)  Y3 -Sports stars  Y4 Fit Kidz  Y4 healthy/mental health workshop  Y4 Badminton festival  Y6 indoor athletics  Y6 Rowing (fitness)  YR Action mats  Walk to school - whole school - Re advertised and promoted twice during school year.  Y4, Y5, Y6 Athletics competition  Y5, Y6, Netball league and netball festival  Y5, Y6 Mixed football league  Y5,Y6 Girls' football league  Y5 Rounders tournament</p>	<p>Registers  League positions for football and netball.  Diary of events.  Data on results for St Nicholas for festivals attended.  Timetables for lunch-time activities.  Lesson observations.  Photos.  KS2 achieved the School Games platinum Award for the first time.  KS1 achieved the SSFT bronze award for the first time.  Y5 Girls won the netball festival and the league.  Medals awarded to our pupils in a range of athletics activities.  New scooter rack awarded to school as part of the walk to school initiative, to increase capacity for safe storage for more pupils to partake, regularly.</p>