

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3545
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3454
Total amount allocated for 2022/23	£17683.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21228.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Water safety also covered in PSHE
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21228.00		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 72.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15043.68	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Continued employment of sports apprentices to support additional activities at break and lunchtime and after school. Pupils will be more active during the school day and have greater opportunity to access 60 mins of Daily sport and physical activity. He will support/run PE lessons providing more curriculum opportunities.	Working with SFT - an OFSTED outstanding provider since Sept 2021 - to appoint and support PE apprentices within the school setting - using experience and support from SFT	£14866.25	Pupils have access to a positive role model. The apprentices are established as part of the school community. They progress within the school. Pupils have access to wide range of active clubs, at lunch-time and after school. More opportunity to take part in competitive sport - eg Mixed and girls only football leagues and Year 6 and Year 5 netball leagues. Clubs are well attended. A larger range of activities on offer for both KS1 and KS2 in response to pupil voice • Sports ambassadors and sports	Apprentice passed level 3 and to continue onto Level 4 - continual CPD for teaching PE at primary level. Re-introduce active travel to school Sept 2023 to target all pupils. Apprentice to maintain active tracker. To train new sports leaders to take on the role from September 2023 Recruit new cohort of pupils for after school clubs.	

To increase levels of participation for all pupils during sports activities	Purchase of new equipment	£177.43	<p>apprentice lead active activities during lunch and break, leading to more children engaged and happier play-times. As part of the FA partnership - a very positive increase in the number of girls taking part in football - supported by a girls only lunch-time club. The impact of this is St Nicholas have a girls' football team, playing in the Stevenage School league and after one season were promoted to the 1st division.</p> <p>Additional equipment encourages more children to be active</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: **14.5%**

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3020	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We are committed to ensuring everyone develops competence to excel in a broad range of physical activities. • We aim to ensure that pupils are physically active for sustained periods of time as well as engage in competitive sports and activities. • We aim that all pupils	Stevenage Sporting Futures To further increase the number of extra curricular activities before and after school and during break times - including, speed stacking, archery, athletics and girls football • Sports	£2470	Well done St Nicholas, in particular the PE team - you have achieved the Gold School Games Mark. You have clearly demonstrated you are a Gold school after successfully hitting the Gold criteria comfortably. I have thoroughly enjoyed seeing St Nicholas participate in a range of the events across the year. Reading your application, it is amazing to see all	To continue with the sporting partnership - review events attended and Increase participation in KS1.

<p>will lead healthy, active lives. At St Nicholas school, PE and sports are a central part of our curriculum both in school and through extra curriculum activities and this has been recognised through the Gold Sports Mark award.</p> <p>Sports Apprentice Increase opportunities and range of activities across the school by supporting staffing capacity.</p> <p>Sharing of good practice throughout the Apprentice networks. PE apprentice attends Central Training and bring ideas back to school</p>	<p>coaches/apprentice to lead activities during break and lunchtime • To continue to update the whole school PE curriculum ensuring breadth and progression.</p> <p>Working with SFT to deliver consistent message that compliments the SGO message and the five indicators.</p> <p>Working with SFT. PE apprentice attend PE specific training and training from National Governing Bodies - this is taken back to school and shared with colleagues.</p>	<p>Wage above K11</p>	<p>of the wonderful curricular and extra-curricular opportunities you provide your students. It is incredibly pleasing to see your provision for 60 active minutes daily and the way this has been implemented throughout the whole school, through staff meetings, Active Schools planner and mapping the curriculum.</p> <p>It is pleasing to see that young people are involved in steering groups to engage the PE offer within your school. We attended a range of events through SSFT including Active English and whole class development tag rugby.</p> <p>Additional capacity to support Intra and Inter competitions. St Nicholas awarded the Gold Mark for school games. Children have access to wider range of sports and activities such as Archery and Lacrosse. St Nicholas had many successes with pupils reaching 1st, 2nd and 3rd in Stevenage eg Athletics Year 5 Netball development league finished 2nd in league Girls' football team 3rd in league.</p> <p>Sharing ideas with key staff which has impact on pupils within school Ofsted Sept 2021 - Apprentices learn from highly skilled tutors. Apprentices are quick to become full members of the school and take on significant responsibilities for leading sports sessions</p>	<p>Pupils continue to join clubs with increased participation across KS2</p> <p>More able pupils sign posted to pathways to join local clubs. One Year 5 pupil now playing for two local netball teams.</p> <p>Next step - improve offer to include more KS1 participation In after school clubs Continue to develop the lunchtime offer - training new ambassadors to deliver activities for KS1 and lower KS2.</p> <p>To continue to employ a fully trained apprentice to support PE in the afternoon and after school clubs. To work with apprentice to support him in achieving Level 4</p>
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To deliver a broad and balanced curriculum	Scheme of work with detailed lesson plans	£550.00	Staff more confident in delivering PE curriculum - and differentiating for all needs. Pupils enjoy PE (Active survey results) Tracking now in place for accurate assessment.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1580	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide professional development opportunities for teachers and other sport staff	Staff release time Use training available as part of SSF package. Staff attended dance and football CPD Subject Lead to attend CPD -	£200.00	Increase in participation in girls' only football and skills developed. Team promoted to 1 st division and finished 3 rd in the league. Football team attended Wembley Womens' FA cup final. Staff more confident in delivering a range of different activities.	St Nicholas now have an established competitive Girls' football team in addition to the mixed team, resulting in more participation across KS2. Staff to complete audit to highlight further training needs
Upskilling of staff through increased participation of outside involvement from professionals. Stevenage Borough Gold Stars Package	YN - Y6 to take part in 6 lessons, developing age appropriate skills To develop partnership and provide an opportunity for all age groups to experience PE in a	£1350.00	Increased subject knowledge and confidence for teachers. Pupils develop a love of PE through a broad curriculum, well planned lessons and assessment.	To continue, after school football club opportunities for younger pupils Y1-Y4 To introduce a multi-sport lunch-time club (1 hr a week) for pupils with SEND

Swim England	cross curricular	£30.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Apprentice has access to PE and sport related training for a number of different sports. Eg ultimate Frisbee, Lacrosse, which is shared with pupils in school. Lunch time table tennis club and mixed age competitions run by apprentice and sports ambassadors to encourage younger pupils to experience/take part in additional activities. SSFT - to continue to offer a wide range of activities and competitive sporting opportunities	Apprentice attends central training and 10% off job training to secure knowledge, skills and behaviours. To continue to enter as many opportunities as possible allowing more pupils to be involved. To promote an active and enjoyable life style. To upskill staff who attend the competitions	K11 wages K12	Increases awareness of a broader range of sports - linking with sports partnership. New sports introduced this year include lacrosse, Archery and Boccia. Active survey results show 100% of those surveyed enjoy taking part in physical activity. See KI5 This year pupils took part in a range of activities including action mats, active English and Maths. Balance festival, development tag rugby, and a	Produce a timetable of events for lunchtime activities to promote broader range of sports. Complete pupil voice.

Pupils to be offered an additional programme for personal fitness and goal setting.	Fitkidz programme for Year 3 - 4 sessions Fitkidz rowing afternoon Y6 Fitkidz activity day for Y3,4,5 and 6	£300.00	whole school cricket day. All of KS2 understand the importance of personal fitness, challenging personal targets.	To offer an after school fitness club in the Autumn term 23
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £813	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A PE apprentice allows increase staffing capacity to support attendance at events. Opportunities for KS1 and KS2 to enter a wide range of competitive sport facilitated through SSFT and the football league. (funding for teams entered for football ,netball league) Virtual (eg speed stacking) and league opportunities delivered in school to promote maximum participation. Netball festival - to enter two teams to allow more players to participate. To continue	Develop more intra competitive opportunities throughout the school. Football fees Netball fees Travel Ensure competitive opportunities are embedded in PE curriculum. Lunch-time speed stacking club. Girls' only lunch-time football	(K1K2) £70.00 £18.00 £10.00	A higher % of pupils are taking part in inter and intra competitive sport. Virtual competitions run in school include athletics and speed-stacking. 2 football teams entered in league as well as taking part in festivals. Netball teams entered in league and taking part in festivals. One netball player from our development team is now playing	To monitor participation in lunch club activities. To increase competitive opportunities for KS1 and lower KS2. To continue both football teams. To begin development netball team for Y4.

<p>to enter a wide range of competitive sporting activities. Further increase the range of sports taught within PE lessons (Funding required to cover staffing/supply in order to achieve all the opportunities) Whole school Sports Day Admin - Letters to parents (1hr per week)</p>	<p>practice. After school athletics and cross country club. After school football and netball clubs. Staff release costs Increase inter competitive opportunities. To support the increase in pupil opportunities</p>	<p>£215.00 £500</p>	<p>for 2 local teams outside of school. Y5 Netball won the festival and finished 2nd in league Y6 Netball came 3rd at festival and finished 2nd in league. A range of events have been offered including Cross country, tag rugby, cricket, athletics, rounders, Boccia, Archery and Lacrosse.</p>	<p>An increase % of pupils able to attend events.</p>
Total spend		£20,756.68		

Signed off by	
Head Teacher:	
Date:	17/07/23
Subject Leader:	Catharine Ruddlesden
Date:	
Governor:	
Date:	