

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

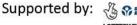
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£3480.15
Total amount allocated for 2020/21	£21,190.15
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3480.50
Total amount allocated for 2021/22 £17,730.00	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,210

Swimming Data

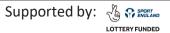
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	This has been covered in PSHE
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%Not covered in swimming lessons
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for Year 4 and Year 5 pupils













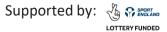
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a d	ay in school		73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Total £15,170	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of PE Apprentice to support additional activities during and beyond the school day Continued employment of level 3 apprentice to support lunch-time and after school clubs. In addition he is available to support/run PE lessons in the afternoon.	Working with SFT - an OFSTED outstanding provider since Sept 2021 - to appoint and support PE apprentices within the school setting - using experience and support from SFT.	£6800 £4250	school community. They progress within the school and one has completed course – achieving distinction.	continue at the school next term - Offering more extra- curricular physical activities.
We are committed to ensuring everyone develops competence to excel in a broad range of physical activities. • We aim to ensure that pupils are physically active for sustained periods of time as well as engage in competitive sports and activities. • We aim that all pupils will lead healthy, active lives. At St Nicholas school, PE and sports are a	coaches/apprentice to lead activities during break and lunch- time • To continue to update the	Stevenage Sporting Futures £2470	Clubs are well attended with an increase of children who have not attended previously. • A larger range of activities on offer for both KS1 and KS2 in response to pupil voice • Sports ambassadors and sports apprentice lead active activities during lunch and break, leading	for all children to access a range of sports. • To look at further ways of providing children with more ways to keep active in the winter when the field is out of use and there are in-door play times. To train a further











central part of our curriculum both	ensuring breadth and progression.		active- happier play-times. • As	2022)
in school and through extra	• To continue to promote walk to		part of the FA partnership - a	Message from SGO
curriculum activities and this has	school - monitored through 'Park		r · · · · · · · · · · · · · · · · · · ·	Well done St Nicholas School -
been recognised through the Gold	and Stride' • To increase range of		number of girls taking part in	you have achieved the Gold
Sports Mark award.	activities -for less active children		football - supported by a girls	School Games Mark on its return
'	and those with disabilities and		only lunch-time club. The	after a COVID-hiatus. You have
	health conditions.		to the College College of the Colleg	clearly demonstrated you are a Gold school after successfully
To purchase playground/PE	Ensure equipment safe to use.		1	hitting the criteria in an incredibly
equipment and maintain upkeep of		£450.00	playing in the Stevenage School	
existing equipment.			league. This year we have also	
				Well done, you should be very
PE Equipment for 22/23		£1200	with a group of pupils taking	proud of all your efforts. The
			part in The Stevenage Dance	children in your school are incredibly lucky to have the
			festival.	school sport and physical
			One of our sports ambassadors	education offering they do.
			was winner of the Young leader	
			of the year category at the	
			SSFT awards.	
			Attended a range of events	
			through SSFT – including Teach	
			Active festival and development	1
			tag rugbyMore children,	
			including less active involved.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 2.1%
Intont	Implementation		I	2.1/0
Intent	Implementation	1	Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	next steps:
and be able to do and about		£436.00	can they now do? What has	
what they need to learn and to consolidate through practice:			changed?:	
	Working with SET to deliver		Additional canacity to support	Able to provide more lunch
Employing a PE apprentice and a trained apprentice. This will	Working with SFT to deliver consistent message that	£ - wages	Additional capacity to support school events and increase	and after school clubs.
increase opportunities to access	compliments the SGO message and	shown above		Increase the opportunity of a
inci ease opportunities to access	compliments the 360 message and		ppportunities, Apprentices	The ease the opportunity of a













physical activity across the school five key indicators. provide positive role and engage range of sports. and will support staffing capacity. with pupils in PE. A wider range of clubs - continue with 2 football teams and introduce others ea athletics/archery Year 6 sports ambassadors - To Allow for staff release time to More opportunities for pupils To carry our pupil voice for £50.00 work with CR, apprentice and SSFT attend training with pupils. Sept to attend festivals and suggested activities • To to promote health/active lifestyle 2022 • To organise lunch-time liaise with KS1 teachers to competitions •. St Nicholas across the school. Ambassadors to clubs to encourage less active awarded the Gold Mark for allow more children to attend take a whole school worship to children to participate. school games • Children have festivals. • To develop a promote activities being run, to KS1 To celebrate involvement and access to wider range of sports sports leader programme for and activities such as Archery • KS1 Identify children from and KS2, To award and present successes. • To give more St Nicholas had many successes current year 5 to take over certificates etc on a monthly basis opportunity to a greater amount with pupils reaching 1st.2nd and role next year. in achievement worship. • To enter of children to take part in a wide 3rd in Stevenage eg Athletics. more festivals/competitions. range of different sports and including dance festival. activities Group of children to attend the Equipment/outside consultation Stevenage dance festival. for dance festival St Nicholas have taken part in £186.00 Staff release time to attend many sporting events this year £.200.00 - resulting in more children festivals and events being active - eg Cross country, in door and out door athletics. hockey, rounders, Action mats, balance festival.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2090	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sharing of good practise throughout the Apprentice networks. PE apprentices attend Central Training and bring ideas back to school.	Working with SFT. PE apprentice attend PE specific training and training from National Governing Bodies – this is taken back to school and shared with colleagues.	£Wages as above	Ofsted Sept 2021 - Apprentices learn from highly skilled tutors. Apprentices are quick to become full members of the school and take on significant	PE in the afternoon and after school clubs. To work with new apprentice to support
Termly CPD in a number of different activities available for all staff through SSSF. Staff release time to attend CPD		£150.00	responsibilities for leading sports sessions.	
Upskilling of staff through increased participation of outside involvement from professionals. Stevenage Borough Gold Stars package	Y1 - Y6 to take part in 6 lessons, developing age appropriate skills To develop partnership and provide an opportunity for all age groups to experience PE in a cross curricular	£1500		To continue and to include after school football club for younger pupils Y1-Y4
To continue to use scheme of work with resources from Get set 4 PE		£440.00		













Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2799.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Apprentices have access PE and sport related training for a number of different sports. Eg ultimate Frisbee which is shared with pupils in school.	Apprentice attends central training and 20% off job training to secure knowledge, skills and behaviours.	£Wages as above	Increases awareness of a broader range of sports – linking with sports partnership.	lunch-time clubs.
Lunch time table tennis club and mixed age competitions run by apprentice and sports ambassadors to encourage younger pupils to experience/take part in additional activities. SSFT - to continue to offer a wide range of activities and competitive sporting opportunities	To enter as many opportunities as possible allowing more pupils to be involved. To promote an active and enjoyable life style. To upskill staff who attend the competitions.		This year - with face-to-face activities back., St Nicholas entered a variety of competitions and festivals across all year groups. Including Cross country, in door and outdoor athletics, hockey, rounders, Action mats, balance festival. The whole of Year 5 took part in a morning of different activities (including boating) at Fairlands as part of the Commonwealth celebrations.	Complete pupil voice to provide understanding of what pupils enjoy/would like.













sessions Fitkidz rowing afternoon Y6 Fitkidz activity day for Y3,4,5 and 6	£250.00	All of KS2 understand the importance of personal fitness, challenging personal targets.	Due to Covid this facility is yet to reopen. Funding will be
To provide subsidy for parents to ensure all children take up the opportunity.	£600.00	Y6,Y5,Y4 to take part in wide range of outdoor activities including climbing, Zip wire and	put in place for 2022/2023 from 2021/2022 Remain in contact with Stevenage leisure so activities can resume in
		team building and resilience and experiencing wider opportunities	Spring 23
		setting.	
Due to the pool being closed Y3 and Y4 did not take part in planned swimming. Once the pool opened (Sept 21)Y4 and Y5 took	£1245.00	sporting offers. All children took up the offer as the final term was subsidised as many had still not met the	still not at the required level will be targeted for catch-up
part in Swimming lessons all year.	£36.00	standard required. Remaining money from 2021/2022 to be	lessons next year. To track pupil's progress.
	£92.00	allocated for 22/23	
	£16.00		
This was not spent this year as one class did not take up the	£500.00		It will be allocated for 22/23 to ensure travel is not a
offer that required a coach. Parents were able to transport as required.	£60.00		deterrent from pupils taking part.
	Fitkidz rowing afternoon Y6 Fitkidz activity day for Y3,4,5 and 6 To provide subsidy for parents to ensure all children take up the opportunity. Due to the pool being closed Y3 and Y4 did not take part in planned swimming. Once the pool opened (Sept 21)Y4 and Y5 took part in Swimming lessons all year. This was not spent this year as one class did not take up the offer that required a coach. Parents were able to transport	Fitkidz rowing afternoon Y6 Fitkidz activity day for Y3,4,5 and 6 To provide subsidy for parents to ensure all children take up the opportunity. Due to the pool being closed Y3 and Y4 did not take part in planned swimming. Once the pool opened (Sept 21)Y4 and Y5 took part in Swimming lessons all year. £36.00 £92.00 £16.00 £500.00 This was not spent this year as one class did not take up the offer that required a coach. Parents were able to transport as required.	Fitkidz rowing afternoon Y6 Fitkidz activity day for Y3,4,5 and 6 To provide subsidy for parents to ensure all children take up the opportunity. E600.00 E600.00 Y6,Y5,Y4 to take part in wide range of outdoor activities including climbing, Zip wire and boating activities, promoting team building and resilience and experiencing wider opportunities not available within the school setting. Ensure all pupils able to access sporting offers. All children took up the offer as the final term was subsidised as many had still not met the standard required. Remaining money from 2021/2022 to be allocated for 22/23 £92.00 £16.00 This was not spent this year as one class did not take up the offer that required a coach. Parents were able to transport as required.











medical needs can attend		
competitions.		











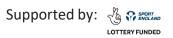


Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:	£300.00	can they now do? What has changed?:	
A PE apprentice allows increase staffing capacity to support attendance at events. Opportunities for KS1 and KS2 to anter a wide renew of competitive		£As above	An increased opportunity for pupils to attend competitive sport.	To offer more lunchtime and after school clubs.
enter a wide range of competitive sport facilitated through SSFT and the football league. (funding for teams entered for football ,netball league) Virtual (eg speed stacking) and league opportunities delivered	Girls' only football training – new this year	As above	Girls participating in football has doubled. Performed well in the league.	To continue both football teams To have Year 6 netball team next year and development
in school to promote maximum participation. Netball festival – to enter two teams to allow more players to participate.				Year 5 team - enter both into league, providing opportunity for plenty of competitive sport.
To continue to enter a wide range of competitive sporting activities. Further increase the range of sports taught within PE lessons (Funding required to cover		£300.00		
staffing/supply in order to achieve all the opportunities) Whole school Sports Day				













Signed off by	
Head Teacher:	Adelaide Yarwood
Date:	22/7/22
Subject Leader:	Cathy Ruddlesden
Date:	22/7/22
Governor:	
Date:	











