

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3480.15
Total amount allocated for 2020/21	£21,190.15
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3480.50
Total amount allocated for 2021/22	£17,730.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,210

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	This has been covered in PSHE
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%Not covered in swimming lessons
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes for Year 4 and Year 5 pupils

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 73%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Total £15,170	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of PE Apprentice to support additional activities during and beyond the school day Continued employment of level 3 apprentice to support lunch-time and after school clubs. In addition he is available to support/run PE lessons in the afternoon.	Working with SFT - an OFSTED outstanding provider since Sept 2021 - to appoint and support PE apprentices within the school setting - using experience and support from SFT.	£6800 £4250	Pupils have access to a positive role model. The apprentices are established as part of the school community. They progress within the school and one has completed course - achieving distinction.	Both members of staff will continue at the school next term - Offering more extra-curricular physical activities. To continue with PE apprentice support • To develop further opportunities
We are committed to ensuring everyone develops competence to excel in a broad range of physical activities. • We aim to ensure that pupils are physically active for sustained periods of time as well as engage in competitive sports and activities. • We aim that all pupils will lead healthy, active lives. At St Nicholas school, PE and sports are a	Increase the number of extra-curricular activities before and after school and during break times - including dance club, speed stacking, archery and girls football • Sports coaches/apprentice to lead activities during break and lunch-time • To continue to update the whole school PE curriculum	Stevenage Sporting Futures £2470	Clubs are well attended with an increase of children who have not attended previously. • A larger range of activities on offer for both KS1 and KS2 in response to pupil voice • Sports ambassadors and sports apprentice lead active activities during lunch and break, leading to more children engaged and	for all children to access a range of sports. • To look at further ways of providing children with more ways to keep active in the winter when the field is out of use and there are in-door play times. To train a further group of Sports leaders/ambassadors (Sept

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<p>central part of our curriculum both in school and through extra curriculum activities and this has been recognised through the Gold Sports Mark award.</p> <p>To purchase playground/PE equipment and maintain upkeep of existing equipment.</p> <p>PE Equipment for 22/23</p>	<p>ensuring breadth and progression.</p> <ul style="list-style-type: none"> • To continue to promote walk to school - monitored through 'Park and Stride' • To increase range of activities -for less active children and those with disabilities and health conditions. <p>Ensure equipment safe to use.</p>	<p>£450.00</p> <p>£1200</p>	<p>active- happier play-times. • As part of the FA partnership - a very positive increase in the number of girls taking part in football - supported by a girls only lunch-time club. The impact of this is St Nicholas now have a girls football team, playing in the Stevenage School league. This year we have also had a lunch-time dance club - with a group of pupils taking part in The Stevenage Dance festival.</p> <p>One of our sports ambassadors was winner of the Young leader of the year category at the SSFT awards.</p> <p>Attended a range of events through SSFT - including Teach Active festival and development tag rugby. -More children, including less active involved.</p>	<p>2022)</p> <p>Message from SGO Well done St Nicholas School - you have achieved the Gold School Games Mark on its return after a COVID-hiatus. You have clearly demonstrated you are a Gold school after successfully hitting the criteria in an incredibly tough academic year.</p> <p>Well done, you should be very proud of all your efforts. The children in your school are incredibly lucky to have the school sport and physical education offering they do.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 2.1%</p>
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Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £436.00</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Employing a PE apprentice and a trained apprentice. This will increase opportunities to access</p>	<p>Working with SFT to deliver consistent message that compliments the SGO message and</p>	<p>£ - wages shown above</p>	<p>Additional capacity to support school events and increase opportunities. Apprentices</p>	<p>Able to provide more lunch and after school clubs. Increase the opportunity of a</p>

<p>physical activity across the school and will support staffing capacity. A wider range of clubs - continue with 2 football teams and introduce others eg athletics/archery</p> <p>Year 6 sports ambassadors - To work with CR, apprentice and SSFT to promote health/active lifestyle across the school. Ambassadors to take a whole school worship to promote activities being run, to KS1 and KS2, To award and present certificates etc on a monthly basis in achievement worship. • To enter more festivals/competitions, including dance festival.</p>	<p>five key indicators.</p> <p>Allow for staff release time to attend training with pupils. Sept 2022 • To organise lunch-time clubs to encourage less active children to participate. To celebrate involvement and successes, • To give more opportunity to a greater amount of children to take part in a wide range of different sports and activities.</p> <p>Equipment/outside consultation for dance festival</p> <p>Staff release time to attend festivals and events.</p>	<p>£50.00</p> <p>£186.00</p> <p>£200.00</p>	<p>provide positive role and engage with pupils in PE.</p> <p>More opportunities for pupils to attend festivals and competitions • St Nicholas awarded the Gold Mark for school games. • Children have access to wider range of sports and activities such as Archery • St Nicholas had many successes with pupils reaching 1st.2nd and 3rd in Stevenage eg Athletics. Group of children to attend the Stevenage dance festival.</p> <p>St Nicholas have taken part in many sporting events this year - resulting in more children being active - eg Cross country, in door and out door athletics, hockey, rounders, Action mats, balance festival,</p>	<p>range of sports.</p> <p>To carry our pupil voice for suggested activities • To liaise with KS1 teachers to allow more children to attend festivals. • To develop a sports leader programme for KS1 Identify children from current year 5 to take over role next year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2090	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sharing of good practise throughout the Apprentice networks. PE apprentices attend Central Training and bring ideas back to school. Termly CPD in a number of different activities available for all staff through SSSF. Staff release time to attend CPD Upskilling of staff through increased participation of outside involvement from professionals. Stevenage Borough Gold Stars package To continue to use scheme of work with resources from Get set 4 PE	Working with SFT. PE apprentice attend PE specific training and training from National Governing Bodies - this is taken back to school and shared with colleagues. Y1 - Y6 to take part in 6 lessons, developing age appropriate skills To develop partnership and provide an opportunity for all age groups to experience PE in a cross curricular	£Wages as above £150.00 £1500 £440.00	Sharing ideas with key staff which has impact on pupils within school Ofsted Sept 2021 - Apprentices learn from highly skilled tutors. Apprentices are quick to become full members of the school and take on significant responsibilities for leading sports sessions. Increased subject knowledge and confidence for teachers. Pupils develop a love of PE through a broad curriculum, well planned lessons and assessment.	To continue to employ a fully trained apprentice to support PE in the afternoon and after school clubs. To work with new apprentice to support him in achieving Level 3 To continue and to include after school football club for younger pupils Y1-Y4

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2799.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Apprentices have access PE and sport related training for a number of different sports. Eg ultimate Frisbee which is shared with pupils in school.</p> <p>Lunch time table tennis club and mixed age competitions run by apprentice and sports ambassadors to encourage younger pupils to experience/take part in additional activities.</p> <p>SSFT - to continue to offer a wide range of activities and competitive sporting opportunities</p>	<p>Apprentice attends central training and 20% off job training to secure knowledge, skills and behaviours.</p> <p>To enter as many opportunities as possible allowing more pupils to be involved. To promote an active and enjoyable life style. To upskill staff who attend the competitions.</p> <p>Fitkidz programme for Year 3 - 4</p>	<p>£Wages as above</p>	<p>Increases awareness of a broader range of sports - linking with sports partnership.</p> <p>This year - with face-to-face activities back.,St Nicholas entered a variety of competitions and festivals across all year groups. Including Cross country, in door and outdoor athletics, hockey, rounders, Action mats, balance festival. The whole of Year 5 took part in a morning of different activities (including boating) at Fairlands as part of the Commonwealth celebrations.</p>	<p>New skills to be used in increasing offer of different lunch-time clubs.</p> <p>Complete pupil voice to provide understanding of what pupils enjoy/would like.</p>

<p>Pupils to be offered an additional programme for personal fitness and goal setting</p>	<p>sessions Fitkidz rowing afternoon Y6 Fitkidz activity day for Y3,4,5 and 6</p>	<p>£250.00</p>	<p>All of KS2 understand the importance of personal fitness, challenging personal targets.</p>	
<p>To re-start our offer of outdoor activities</p>	<p>To provide subsidy for parents to ensure all children take up the opportunity.</p>	<p>£600.00</p>	<p>Y6,Y5,Y4 to take part in wide range of outdoor activities including climbing, Zip wire and boating activities, promoting team building and resilience and experiencing wider opportunities not available within the school setting.</p>	<p>Due to Covid this facility is yet to reopen. Funding will be put in place for 2022/2023 from 2021/2022 Remain in contact with Stevenage leisure so activities can resume in Spring 23</p>
<p>Funding towards the cost of travel as required.</p>				
<p>Funding towards staff release time to attend festivals and competitions.</p>				
<p>Additional swimming lessons for targeted pupils</p>	<p>Due to the pool being closed Y3 and Y4 did not take part in planned swimming. Once the pool opened (Sept 21)Y4 and Y5 took part in Swimming lessons all year.</p>	<p>£1245.00</p>	<p>Ensure all pupils able to access sporting offers.</p>	<p>The few children who are still not at the required level will be targeted for catch-up lessons next year. To track pupil's progress.</p>
<p>Swim England</p>		<p>£36.00</p>	<p>All children took up the offer as the final term was subsidised as many had still not met the standard required. Remaining money from 2021/2022 to be allocated for 22/23</p>	
<p>New equipment for football teams including entry to league and festivals</p>		<p>£92.00</p>		
<p>Entry to netball league and festival</p>		<p>£16.00</p>		
<p>Funding towards the cost of travel when required.</p>		<p>£500.00</p>		
<p>Staff release time so child with</p>	<p>This was not spent this year as one class did not take up the offer that required a coach. Parents were able to transport as required.</p>	<p>£60.00</p>		<p>It will be allocated for 22/23 to ensure travel is not a deterrent from pupils taking part.</p>

medical needs can attend competitions.				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£300.00</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>A PE apprentice allows increase staffing capacity to support attendance at events.</p> <p>Opportunities for KS1 and KS2 to enter a wide range of competitive sport facilitated through SSFT and the football league. (funding for teams entered for football ,netball league) Virtual (eg speed stacking) and league opportunities delivered in school to promote maximum participation.</p> <p>Netball festival - to enter two teams to allow more players to participate.</p> <p>To continue to enter a wide range of competitive sporting activities.</p> <p>Further increase the range of sports taught within PE lessons (Funding required to cover staffing/supply in order to achieve all the opportunities)</p> <p>Whole school Sports Day</p>	<p>Girls' only football training - new this year</p>	<p>£As above</p> <p>As above</p> <p>£300.00</p>	<p>An increased opportunity for pupils to attend competitive sport.</p> <p>Girls participating in football has doubled. Performed well in the league.</p>	<p>To offer more lunchtime and after school clubs.</p> <p>To continue both football teams</p> <p>To have Year 6 netball team next year and development Year 5 team - enter both into league, providing opportunity for plenty of competitive sport.</p>

Total spend £20,795 (£3545 has been allocated for 22/23)				
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Signed off by	
Head Teacher:	Adelaide Yarwood
Date:	22/7/22
Subject Leader:	Cathy Ruddlesden
Date:	22/7/22
Governor:	
Date:	